

TE TOMOKANGA: TE ĀHUATANGA O TE ĀKONGA Student Profile for the Values

Student Name:

Source from Te Whare Tapu o te Ngākau Māori

Kia tiaki koe i te tangata. <i>Nurture and care for our people</i>	
Ākonga (student): I am ready, willing, open and able to learn because I can...	
Te Rea (the hair root) Year 6 Level 3 - 4	Value and constantly seek knowledge and learning <input type="checkbox"/> Compare and contrast every new experience and context <input type="checkbox"/> Want to extend my knowledge <input type="checkbox"/>
Te Aka (the rhizome) Year 4 - 5 Level 3	Share knowledge about Māori concepts of creation and whakapapa (genealogy, lineage, descent to the living world) <input type="checkbox"/> Share knowledge about the concepts of mana (authority, spiritual power) and mana whenua (people with customary authority to and for the land) <input type="checkbox"/> Share knowledge about the meaning of tangata whenua (people of the land), mana whenua, and tūrangawaewae (standing place) <input type="checkbox"/> Share knowledge about the kawa o te marae and pōwhiri and the differences across iwi (tribes) and hapū (sub-tribes) <input type="checkbox"/> Share knowledge about roles and responsibilities on the marae <input type="checkbox"/> Share knowledge about each wāhanga (part) of the marae and its purpose <input type="checkbox"/> Share knowledge about the process for arriving at the marae and preparing for the pōwhiri <input type="checkbox"/> Share knowledge about the organisational process in preparation for stepping onto the marae <input type="checkbox"/>
Te More (the laterals) Year 3 Level 2	Ask for help <input type="checkbox"/> Ask questions <input type="checkbox"/> Celebrate my success and the progress I make as a learner <input type="checkbox"/> Celebrate the success of others <input type="checkbox"/> Help and support others in their learning <input type="checkbox"/> Identify and solve problems in my learning <input type="checkbox"/> Identify my areas of interest and use different media to seek knowledge <input type="checkbox"/> Retain my learning and apply it in practice <input type="checkbox"/> Learn to value, respect and share the kaupapa from Te Aka (the vine) <input type="checkbox"/>
Te Weu (the taproot) Year 2 Mid - Level 1	Know I can learn <input type="checkbox"/> Acknowledge I have lots to learn, and that learning is a lifelong journey <input type="checkbox"/> Acknowledge that we are all on learning journeys and are at different stages in our learning <input type="checkbox"/> Share my knowledge <input type="checkbox"/> Use the library <input type="checkbox"/> Use the internet and other forms of communication technology <input type="checkbox"/>
Te Pū (the shoot) Year 0 - 1 Early Level 1	I want to learn <input type="checkbox"/> I am curious <input type="checkbox"/> I explore <input type="checkbox"/> I ask <input type="checkbox"/> I join in <input type="checkbox"/>
<p>Critical Areas of Knowledge Tōku Ngākau Māori values, tūrangawaewae (place to stand), whakapapa (connections), ahikā (hosts), pōwhiri (ceremony), noa (free), tapu (sacred), kaikaranga (caller), kaikōrero (speaker), kaitaki (haka leader), kaikarakia (prayer leader), waerea (incantation), karanga (call), waiata (song), koha (gift), whaikōrero (orator), hongī (nose greeting), hari rū (shake hands), kai (food), poroporoaki (farewell), pepeha (connections), haukāinga (home), marae (place), tupuna (ancestor).</p> <p>Learning Context (learning experiences might include) Te Whare Tapu o te Ngākau Māori, Te Huarahi Ako, Te Ngākau Māori, pepeha o te haukāinga, tūrangawaewae, whakapapa, pakiwaitara (stories) o te haukāinga, pōwhiri, whakangahau (entertain).</p> <p>Other Context (resources might include) Raukawa resources.</p>	

These are the values that we expect our students to reflect during their learning and as graduates.